

Tour to Timp Cave And The Pipe Plant

No. 37

Variety of Courses Taught At Alpine School

Instruction in the summer courses will be offered at the Alpine center of Brigham Young University, according to Dr. A. C. Lambert, dean of the summer session.

The term will be held at the university's campus in Aspen Grove, located on an altitude of 8,800 feet in the north fork of the Timp Canyon. It will begin July 25 and continue to August 27, with classes meeting six days each week.

Special classes for teachers in L. D. S. seminars and institutions will be given by the religious education faculty in cooperation with the L. D. S. department of education.

Opportunities for field study will be utilized in the departments of art, botany, zoology, geology, geology and entomology. In addition to numerous shorter classes, club members a feature of the term will be the yearly flog and flog to Mount Timpango.

Special classes in speech and music will be conducted with the aid of enlarged facilities at the Timpango theater. In addition, a summary for advanced students will be given by Dr. A. C. Lambert.

A week preceding the opening of the term, the annual Timpango hike will also be held, Friday, July 15. It will be the first of the summer program and bonfire.

Today's Panel Program

Topic for discussion: "Improving Elementary Education With the Aid of the Department of Science and Its Method."

General Chairman: Professor W. H. Boyle, Brigham Young University.

Chairman of the panel: Dr. A. C. Lambert, Dean of the Summer Session, Brigham Young University.

Members of the Panel: Dr. T. L. Martin, Professor of Agronomy and Bacteriology, and Dean of College of Agriculture, Brigham Young University; Dr. George H. Hansen, Professor of Geology and Geography, and Acting Dean of the College of Arts and Science, Brigham Young University.

Dr. George Stewart, Special Professor of Agronomy, Brigham Young University; Herman Peterson, Professor of Elementary Education, and Principal of the Elementary Training School, Brigham Young University.

R. D. Law, Associate Professor of Elementary Education, Brigham Young University.

Gladya Kotter, Instructor in Elementary Training School, Brigham Young University.

Dr. L. John Nuttall, Jr., Superintendent of Schools, Salt Lake City, Utah.

Dr. C. M. Moffitt, Superintendent of Schools, Provo City, Utah.

W. W. Christensen, Superintendent of Schools, Idaho Falls, Idaho.

David George, Director of Department of Elementary Education, Salt Lake City, Utah.

Reynolds E. Carlson, National

Jeann Cannon Presents Gift

Plans for application of the \$100.00 gift to the Home Economics department of Brigham Young University, are being studied by the faculty, according to Professor Edie Warrick, head of the department.

The gift was made by Miss Jean Cannon, graduate from B. Y. U. this year. Miss Cannon previously was the winner of the Hazard Noble Boyack gold medal, as "the most efficient senior student enrolled in the Home Economics department."

The gift of Miss Cannon is highly esteemed by the department, since she represents one of its outstanding students," stated Miss Warrick. "It will be used to augment the equipment and facilities of the department."

Walk To Education Building

Plans for a walk to the Education Building, will be held on Friday, July 25, at 10:00 a.m.

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SUMMER SESSION The News

Brigham Young University, Provo, Utah, Friday, June 24, 1938

SONG LEADER



AUGUSTUS D. ZANIG

Recreation Classes Popular

Among the most popular classes offered this summer are those in Recreation being taught by Augustus D. Zanig, Reynolds E. Carlson and Frank A. Staples. All are former members of the faculty of the National Recreation Association, and all are very capable men in their field.

Mr. Zanig specializes in group singing and has well attended classes which are the most enjoyable in the school.

GROUP 1

Recreation Association, New York City.

Questions to be discussed:

1. In view of the relative immaturity of pupils in the elementary school, can the content of science be utilized effectively in the elementary school?

2. If an affirmative answer to question one should be decided, which fields of science content can be used best in the elementary school?

3. In attempts to give children in the elementary school an experience with science, which is the more important result to strive for: (1) growth of the content and facts, or (2) growth of the child's mind?

(Continued on page four)

Dr. Piccard Sees Safer Plane Travel

His latest flying through the states here was uneventful for the future Dr. Piccard, visiting faculty member at Brigham Young University, in a lecture at College Hall Wednesday night.

"For more successful commercial flying airplanes should be developed for high altitude flights," greater speeds, "was the opinion of the noted balloonist, who is professor of physics and aerodynamics at the Institute of Technology, University of Minnesota. During the summer session he is teaching advanced classes in Physics of the Atmosphere and of the Stratosphere at B.Y.U.

Mrs. Piccard, the scientist's American-born wife, also addressed the Provo audience. Both lectures were illustrated by motion pictures showing the apparatus used on Dr. Piccard's recent ascension, and views taken from the balloon gondola as it rose into the stratosphere.

Commenting on the practical aspects of stratosphere flying, the visiting professor pointed out that there are no present airplanes adapted for such requirements. Successful development will upon sufficient compensation for research, he believes, to produce a new type of combustion engine for ravine conditions, a new propeller design, and a new air-circled type of cabin.

"Thirty-five thousand feet would be an ideal altitude for commercial airways," the speaker said, "as the height flying would be much more efficient and safe than it is today."

A popular discussion of the results of the trip followed.

Next Friday, in assembly, the formal organizing of the Brigham Young University summer session will take place.

Following a musical program a temporary chairman will be selected and the officers for the first two weeks will be nominated and elected immediately.

Other officers will be elected to lead the students at the Alpine session.

(Continued on page four)

Three Groups Aid in "Roundup"

Three organizations of Utah writers will cooperate in the Third Annual Writers' Roundup to be held in Provo, July 18 and 19, as announced by Dr. A. C. Lambert, dean of the Summer session at Brigham Young University. The summer session is sponsoring the gathering through the medium of the journalism department at the university.

The Provo Chapter, League of Western Writers, will have charge of local arrangements for the roundup. Mrs. Anna Prince Reel, is president of the chapter. The Salt Lake City chapter of the League, which last year sponsored the writers meet, will also participate, it has been indicated by Mrs. Olive Woolley Burt, its president, will also assist in the programs.

In addition, the League of Western Writers' State chapter, of which Mrs. Olive Woolley Burt is president, will also assist in the programs.

Meetings during the two day period of the roundup will be held at College hall and other rooms at the university campus. A receptional event will be staged at resorts in and near Provo. A complete program for the roundup has been sent in the press, it is stated by Prof. Harrison K. Merrill, program chairman.

Mask Members Give Readings

Ralph Undergum, senior student in the speech department, will read a current dramatic play in the Mask club series of dramatic presentations in Wednesday night. The reading will begin at 7:30 o'clock in the Little Theater, room 280 C.

Mr. Undergum has been cast in the title role of "The Goodbye Girl," famous play by Eugene O'Neill which is scheduled for production by the university next year.

Last Wednesday Miss Irma Abard, student in the English department, gave a reading of Shakespeare's "Romeo and Juliet."

Dr. Kilpatrick Urges Teachers To Develop Character and Personality

DEAN

Outlines Eight Point Program

"The business of a college education is to develop the characters and personalities of young people as well as their intellects," said Dr. William H. Kilpatrick of Columbia University in his last public talk in College hall at Brigham Young University campus Monday morning.

Discussing "Progressive Education at the College Level," the noted educator defined what he considered the role of progressive education for various divisions of the school life. A large number of school administrators and teachers attending the university's Conference on Elementary Education in addition to summer session students heard the educator at Monday devotional.

Develop Personality

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Reading Theme Of Conferences On El. Education

Tuesday afternoon the theme of the conference was "Improvement of Reading in the Elementary and Secondary Schools," according to Dean A. C. Lambert, dean of the summer session. Professor R. E. Johnson, president of the Utah State Teachers' Association, was in charge of the general session at 1:30. Speakers were Dr. J. John Nuttall, superintendent of the Salt Lake City Public Schools; Superintendent J. C. Moffitt, Provo City Schools; and Professor Herman Peterson of the Brigham Young University faculty.

Group sessions convened at 2:30 in the afternoon with school administrators from various parts of the state participating. Chairmen and speakers included Leo Hansen of the Alpine School District; Principal Daniel Stuart, Salt Lake City; Principal Fred Strain, Provo City Schools; Glen Moss, Principal, Duchesne District; Mrs. Max Hammond, B.Y.U. Elementary Training School; Miss Florence Banyon, American Fork; Miss Wanda Robertson, C. L. Jensen, Brigham Young University; Dr. Billie Hollingshead, B.Y.U. Secondary Training School; John Mower, Principal, Provo; Peter Nielsen, Principal, Granite School District; George Larson, Principal, Granite School District; and Philip Forsworth, Granite School District.

A system of faculty advisors for students and a mental hygiene expert to assist the faculty.

2. A system of faculty advisors for students and a mental hygiene expert to assist the faculty.

3. A minimum of subject requirements with a minimum of conferences between teachers and students.

4. A course of specialization during the last two years of college work under the guidance of the (Continued on page four)

"Y" Conducts Music Clinics

Two authorities of the music field will be at Brigham Young University next week to display publications and conduct clinics in teaching methods and problems.

Music students and other interested are invited to take part in these discussions. Mr. Camber, manager of Carl Fischer Corporation, western office at Los Angeles, has assigned Miss Elizabeth White, capable representative of teaching methods to attend this matter.

Mr. Ray Wessner will represent the Freeman-Wessner Music company of Los Angeles. He will conduct the publication exhibit Monday, Tuesday and Wednesday next week. Miss White will arrive Wednesday and also discuss teaching problems for three days ending Friday.

For some time the Brigham Young University music department has been a permanent department for all of the musical and the official publications of the Carl Fischer Corporation. This exhibit may be seen at any time by those interested in publications.

Try a Hike up Y Mountain Tonight

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THE Y NEWS

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Editorial Business Bill Coltrin Marvin Smith

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What Does "Progressive" Mean?

Last week seemed to be "Progressive" week in education at the "Y." Perhaps it was—and perhaps it wasn't. Too often we apply a stereotype word to a situation and smugly begin counting the number of times we are right. We can't forge ahead in educational methods if we analyze ourselves by our very haste; and too much do we count all change as progress.

But we do not mean to say that last week the keynote of progressivism was not struck and maintained, nor that progressivism has not been made in our educational systems up to now; merely feel that a better definition of the term would aid in attaining our educational goals—whatever they be.

If we are to advance by successful means and nearer to our educational ideal then we must first define our ideal. It is here that the tumult and the shouting begins in earnest.

Before considering the educational ideal, let us first look of result we wish to achieve. One man will emphasize sociability, another pure learning; still another will ask for mechanical skill or a list of so called "culture courses." One individual will believe that a "cultural course" is pure nonsense; another that it is vital. Some will say that sociability is the end of education, others will argue just as sincerely that it is relatively non-essential.

Some desire a standardized student submissiveness, others would have a student thinking ability by a rigorous but friendly intellectual conflict between student and teacher minds. Many conclude that a school's greatness should be measured by the number of buildings, others will say that the quality of the teachers is the ultimate.

On one hand we have the educators who take a stand that the "activity program" is the only way to advance, while on the other a superior mode of instruction while rivals will insist that a rather strict teacher domination brings better results. The result of conflicts in the schools is the confusion of the mind. Divergences of aims will lead to disagreement as to what is progressive policy and what is a conservative one.

We may speak of "Progressive" but what do we mean? It is entirely a relative term, meaning one thing to one man and entirely another thing to a second. Perhaps we should pause for a moment to consider the question and ask ourselves "Where am I going?" Then, and only then, we can correlate the time tested aid of our present educational experience with present and future trends.

Summer and Some Aren't

By John M. Freckleton

Your favorite columnist was present at the commencement exercises of Brigham Young university a couple of weeks ago. There is something unusually impressive about graduation. Perhaps it is that to the beholder the situation is a bit like watching someone abandon a warm bed on a cold winter's morning to feel some dangerous peak. We are impressed by their nerve, but we find rather uncertain as to their fate. Of course, most summer school students have passed through some sort of graduation from college, and perhaps can decide for himself just what has been his own post-graduate fate. But to watch 34 young men and women calmly strolling out into the stars of life was a thought-provoking experience.

Perhaps this is not the proper attitude to take, but I feel a little feeling that since so many of these graduates will be here in three years, I should like to see them try, spend many a weary pre-exam night counting sheep, they were certainly entitled to the skin of one. Not long from now, a few may be happy to have taken a nap in this aforementioned sheepskin, because it must be superior to newspaper for putting in the bottoms of shoes, and keeping ones feet from too strenuous contact with harsh reality.

Said a Prof. not long ago: "A stitch in time saves sitting in the dirt!" And we fancy he hopes this superannated pun would have his listeners sit tight.

Old jokes, like old fiddles, are often most precious. Colleague 1: How was your date?

Let This Be Heaven

By Harrison R. Merrill
Oh, God, let this be heaven—
I do not wish for golden streets,
Or long for Jasper walls,
Nor do I sigh for pearlly shores
Where the twilight never falls,
I would have here beside thee
The heart of the old world of Thine,
Oh, God, you understand.

I do not crave white, stailless robes,
I have these marked by you,
I desire of straight and narrow,
I love to walk with soil;
I have been healed by Christ,
I have been healed by Christ,
But these from snow-crowned peaks
Where dawn burns incense to the day
And points the sky in streaks.
Dear God, let this be heaven—
I do not ask for angels' wings,
I want to climb and peak there,
And let me climb '70 times,
Then I was golden star.

I want to say my last adieu
To this world and peak there,
Oh, let me climb '70 times,
Then I was golden star.
I want to say my last adieu
To this world and peak there,
Oh, let me climb '70 times,
Then I was golden star.

Oh, God, let this be heaven.

ART COLLECTION CRITICIZED HERE

A. Karl Larson, one of the registrants in the first session of summer school at Brigham Young university, has written a scathing criticism by the art department a watercolor and pencil sketches.

Most of the water colors are of subjects in the Dixie country of southern Utah with a few from the nearby mountains. A place where I would find for children to be in the university according to Mr. Larson is the art department.

Mr. Larson is a B.V.U. graduate of 1926, and took his first art training in a class at the Alpine summer session in 1923. Recently he began art classes in the high school at Harrisonville where he has been teaching.

During the year Mr. Larson visited the state to acquire five paintings for the new high school building at Harrisonville. The artist was by a Provo artist.

Registration High

Class work got under way last week in 139 classes of Brigham Young university's first session of summer school. Registration figures continued to mount as incoming students completed their assignments for their classes, according to A. H. Lambert, dean of the summer session.

An unexpectedly large registration in two sociology classes, being taught by Professor F. Stuart Chaplin from the University of Minnesota, necessitated moving classes into the Master building assembly hall. Professor Chaplin is teaching Social Organization and Social Institutions, and Social Change and Social Evolution.

And when you lick them! Ouch! And when you lick them, you are this one's even worse, you are: "Ouch! I'm the end of my rope," remarked the smoker as he reaching for a fresh cigarette.

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Who's Why

"They shall be gathered, two from a family and one from a city" to come to B.Y.U. But the truth of the matter is that frequently more than two come from a family, and a city signed up to study at Young University. As witness, the name of the student Pleasant Gordon, of whom are here, and plus one of the students from the city of Salt Lake, the evidence is complete.

Two of a family is really very common. You should meet and know them. Pleasant Gordon, misnamed white, my Clark Hager, who is a student from Thatcher, Ark., where Shepherd has been teaching science in a high school for several years. A Georgia list of raw ability, and is the son of a singer, charming in voice and personality.

Aside from Salt Lake City and Pleasant Gordon, the largest representation this summer in the five covered halls, with Springfield, Mass. across the hall, 17 students as compared with 14 students in the other four halls. It seems to be coming in third, but a dead heat with Ogden, both having 14 students each. The other 7 representatives: American Fork, Lehi, ...

From Monroe comes a young musician who has decided to make a great name for himself in the music business. He is a regular student at the university during this last school year, and this summer, both a student and instructor. Last summer, he studied music at the University of Wisconsin; this summer he is teaching elementary harmony in our music department. According to Professor LeRoy J. Robertson, Mas is one of the best students of music ever to come to the "Y."

Young university is fortunate in its supply of good musicians this summer. The first of these is Wanda Johnson of Vernal, an excellent pianist. She is accompanied as accompanist for the glee club of summer school before, so her name is warmly welcomed by Miss Summerhays and the mixed chorus.

From Grand Junction, Colo., comes Gerald J. Sardon and his talented son Lawrence Whitman. Lawrence is a student at the "Y" in Derry, N.H., who is a member of a musical family. Mrs. Sardon comes from a musical family herself, and Lawrence and Sardon, who is a concert violinist and a well known music teacher. While a regular student at the "Y," Lawrence was principal of the orchestra in the symphony orchestra at Grand Junction, and is now principal of the Mesa Junior college of Grand Junction, and while here is teaching in the music department.

Two "Y"ers who should be known by the summer school are Emma Schow from Lehi, and Connie Kelly from St. Anthony, Idaho. Miss Schow was elected this spring, and Miss Kelly is the president of the Mesa Junior college. Miss Kelly is the third member of her family to study at this position.

Miss Kelly is next year's president of the Mesa Junior college.

Voters To Decide On Constitutional Amendments

Provo Booklet Describes Campus

"Visit Provo" a pamphlet published by the Provo Chamber of Commerce is being distributed through tourists. It is illustrated with pictures of places in and around Provo, and gives information about the city at present as well as some historical data. Ten thousand pamphlets are prepared. Information about schools, the Deer Creek Hotel, and the scenic centers in the canyon, the cities and at Utah Lake is given. Recreational activities, including hunting, fishing, skiing, skiing, hiking, riding, winter sports, and the B.Y.U. invitation track meet are featured. The Columbia Steel company and the Pacific States Pipe plant are pictured. Statistical information about Provo and Utah county is also given.

Do you know who came from the longest distance to study at the Provo school? The school to the support of the schools to the revenue sources. The amendments have great significance at the point of view of tax reform as well as school finance.

The two proposed constitutional amendments if adopted by the people will alter the construction to the Legislature to secure finances for the public schools from revenue sources instead of increasing the tax burden on property. Under the amendments to the constitution to revenue in the new university school fund provided for the amendments can be derived from the taxation of tangible property. This will make it possible to transfer part of the burden for the support of the schools to the revenue sources. The amendments have great significance at the point of view of tax reform as well as school finance.

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Suit Sprung

MEN'S MENS SPRING SUITS
Values to \$25.00

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Rose Lewis

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University Market

On "Y" Corner

President and Mrs. F. S. Harris Entertain Visiting Faculty Reception Held At Campus Home

President and Mrs. Franklin S. Harris entertained members of the visiting faculty at a reception and visiting faculty and their partners at an informal reception party afternoon from 4:30 to 6 o'clock.

The reception was held in the garden of the president's home on the upper campus of the university. Refreshments were served to the guests in the white-columned pergola on the lawn of the hill.

A beautiful lace cloth covered the serving table and as a centerpiece a large silver bowl of golden flowers was used.

A quartet, comprising George W. Harris, Feris Edgley, Nolan Taylor and Oscar Holviken, sang numbers during the afternoon, and from a distance the guests heard beautiful trumpet music played by Paul Robert Sauer.

One hundred and twenty guests were present. Visiting faculty members present included Dr. W. H. Kilpatrick of Yale, Dr. F. J. Smart Chapin and Dr. Jean Picard of Minneapolis; Mr. Geo. T. H. Smith of St. Louis, and Messrs. Frank A. Staples, Reynold E. Carlson, and George Zang of New York, and partners.

Dorm Students Stage Program

Inaugurating plans for group recreation during the summer, a variety program was held Tuesday night at the Y. The program was directed by Brigiam Young University.

Quito Dore, Tacoma, Ore., was chairman of the program, assisted by Dorothy Seidel and Golda Hersh, Idaho Falls, Ida. Ralph Garrett, Nepali, and Wanda Johnson, Vernal.

The evening's program included: viola solo, Brian Jacobs, Mt. Pleasant, Ark.; "Traditions of O. Y. U." Cornelius R. Peterson, O. Y. U.; "The Y. U. Song" by the Y. A. Allen Hall male quartet; talk, "In Allen Hall," Shiloh, Ark.; "The Y. U. Song" by the Y. A. Allen Hall male quartet; and folk dances, which were led by students of the recreation class taught by August D. Zang at the Y.

During the summer session men and women students occupy separate floors of the dormitory. Dr. H. V. Hoyt of the B. Y. U. is the supervisor.

Program . . .

(Continued from page one)

of science, or (2) gap of the method of science?

4. Will contact with science depress the natural spontaneity, imagination, and emotional gaiety of children? Will contact with science destroy harmless illusions of children about the real world, and will it create a certain hard realism that young people can neither understand nor bear?

5. Can an appreciation of the method and the service of science really be gained in the elementary school? Must that aim be postponed to high school and college?

6. Can there be an organized curriculum or course of study in science prepared beforehand for the elementary schools of a state?

7. Who should make a curriculum in science for the elementary school? (1) The pupils, (2) Individual teachers of science (3) A state or federal board of elementary schools, (4) In colleges, or (5) State curriculum committees?

GROUP 2

1. What message for those who advocate a large degree of pupil-freedom and there be the principle of science that certain causes and results are necessarily related? Can freedom ever be considered apart from consequences and responsibility?

2. What message, if any, for those who advocate a large degree of pupil-freedom and there be the spirit and method of science that stresses discovery and truth-seeking as the genius of science?

3. What relationship, if any, is there between the control over the physical and biological world that is being gained by science and the rejection of fear in the lives of children?

1. Will "progressive education" give a relatively large or a relatively small part to the sciences in elementary schools?

2. What are the major outlines of

Free Speech Vital, States Dr. Stuart Chapin

Striking a note recognized at the very freedom-loving American, Dr. F. Stuart Chapin of the University of Minnesota sociology department, discussed the value of speech at a Brigham Young University address Tuesday night.

Chapin is an instructor in the Summer School in session at the University of Minnesota.

"The democratic social order depends upon the freedom of speech as a major device," said the Western educator in opening his address at the Brigham Hall stage.

"Such agreements are formulated for law and these laws are the rules of the game."

In affirming that community changes create a dire need for adjustment of educational forces, Dr. Chapin stated that the problem facing school leadership lies: whether the school should shift from one mode of transmission of knowledge to an active part in these changes, or

"Leaders are therefore responsible for school policies," he said, "and these policies must be formed through the regulation of (1) professional conduct, (2) academic freedom (3) the problems of leadership or advisory capacity in the school."

"Freedom of speech to express and discuss these issues is possible only under conditions that set and determine some sort of control in the constitution of the school."

"Who shall determine this order? The majority which may be racial, social, or religious?"

Dr. Chapin stated that discussion ordered by rules is to stability, and stability in turn to the much-sought security for all governments and institutions.

In pointing out true stability and freedom, he stated that the evils of propaganda and gave a standard of rights which propaganda might be safely tested in a propaganda trial," he gave as judgment principle:

(1) "Is the evidence offered in support of opinions presented in such a manner that the hearer is not free to draw their own conclusions?"

(2) "Are the motives of the informant disinterested?"

(3) "Is the evidence from a source that has personal advantage at issue?"

"The role of educator as leader should not be to assume active responsibility in social reforms, but

to state the role of education in life. Dr. Chapin pointed to its open-mindedness in giving both sides of a question, and in related angles, allowing freedom of decision in each hour. He closed his address with a change in Education's marks with

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Nearby Towns Stage Activities

Things will be happening around the Provo part of the state around the first of July. The Spanish Balcarr will be held in Spanish Fork on July 2, 3, and 4, and the Utah Stampede in Nephi on the 7, 8, and 9.

Rodeo and carnival fairs will be thrilled at both these big shows for the main features are rodeo, parades, and entertainment for both young and old.

A feature of the Utah Stampede is that all the citizens will be dressed in Western attire in the celebration of the show will be as either a cowboy, cowgirl, or anything else that the old Westerner may have on. The slogan "Dress Up or Go to the Hell Paw" is one of the main features, and a "Kangaroo Court" will be held each day of all those not dressed in at least one item of Western regalia will be sentenced to the "hell paw."

The Spanish Balcarr will feature a rodeo, softball games, and parades.

"Leaders are therefore responsible for school policies," he said, "and these policies must be formed through the regulation of (1) professional conduct, (2) academic freedom (3) the problems of leadership or advisory capacity in the school."

"Freedom of speech to express and discuss these issues is possible only under conditions that set and determine some sort of control in the constitution of the school."

"Who shall determine this order? The majority which may be racial, social, or religious?"

Dr. Chapin stated that discussion ordered by rules is to stability, and stability in turn to the much-sought security for all governments and institutions.

In pointing out true stability and freedom, he stated that the evils of propaganda and gave a standard of rights which propaganda might be safely tested in a propaganda trial," he gave as judgment principle:

(1) "Is the evidence offered in support of opinions presented in such a manner that the hearer is not free to draw their own conclusions?"

(2) "Are the motives of the informant disinterested?"

(3) "Is the evidence from a source that has personal advantage at issue?"

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minor professor of the student. 5. No grades to be given in the student but a progressive record to be kept to guide the student's work.

6. The courses should be created jointly by students and instructors in its place a summary of the students' interest in the study.

7. Classes should be conducted as seminars discussions rather than as lectures or recitations.

8. No evaluation of credit hours to be given for each class or similar "point" bookkeeping system.

9. The students should be encouraged in their place a summary of the students' interest in the study.

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Services Held For Y Professor

Funeral services for the Y. Vernal Simpson, member of the B. Y. U. faculty, were held in the First ward chapel Sunday afternoon.

J. J. Keeler was at the organ and played the prelude and recessional. The opening selection was furnished by an instrumental trio, consisting of Prof. LeRoy J. Robertson, Gustav Bugner and J. Keeler, with prayer following by Dr. Christian Jensen.

The service was sung by Feris Edgley, accompanied by Mr. Keeler.

Bishop Arthur Bingham of Riverside ward and Dr. Parley A. Christensen of the faculty, spoke, and the string trio played another lovely selection.

Pres. Franklin S. Harris was the next speaker, and remarks were also made by Bishop W. C. Pace of the Fifth ward.

A closing prayer, "Able With Me," was sung by a mixed quartet, comprising Nolan Taylor, Harry C. Jones, Edward Sanders and Maxine Nichols, accompanied by Feris Edgley.

Adrian Fife closed with prayer and the grave at the Provo City Chapel was dedicated by Frank T. Bennett.

First Dance Held

White lace was the theme on the Co-Mixer held at the Women's Gymnasium Thursday June 23, 1938 at 8 o'clock.

Due to the great heat, this may be the first dance of the first term of summer school. The popularity of this dance was displayed by the crowd that attended.

Charles J. Hart, professor of physical education, was Miss Leona Hildebrand, instructor of physical education, were in charge of both dances. At the first dance, the crowd was so large that various measures were used to mix the crowd. Equally successful methods were used at the last dance.

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Double Wedding Held in Temple

A double wedding took place Tuesday morning at the Salt Lake Temple, the couples being Mr. and Mrs. Geo. Smith and Mr. and Mrs. Leon Fether.

Mr. Smith of Grandville, was the former Miss Mary Hawker, clerk of the Extension Division. Mrs. Fether of River View, Utah, was the former Miss Minnie Cherkette. The ceremony was performed by Nicholas C. Smith, counselor in the Presidency and former president of the California Mission. Members of all families were present.

They will also visit points of interest in L. D. S. church history at nearby Palmyra, N. Y., before returning to Provo September 3.

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